

Uses old ideas to create new ideas

Make connections

Observe things closely

Concentrates and shows love of learning.

Creative and ambitious

Create - just because it's fun!



Optimistic finds beauty in everyday things

Arrange things in new ways

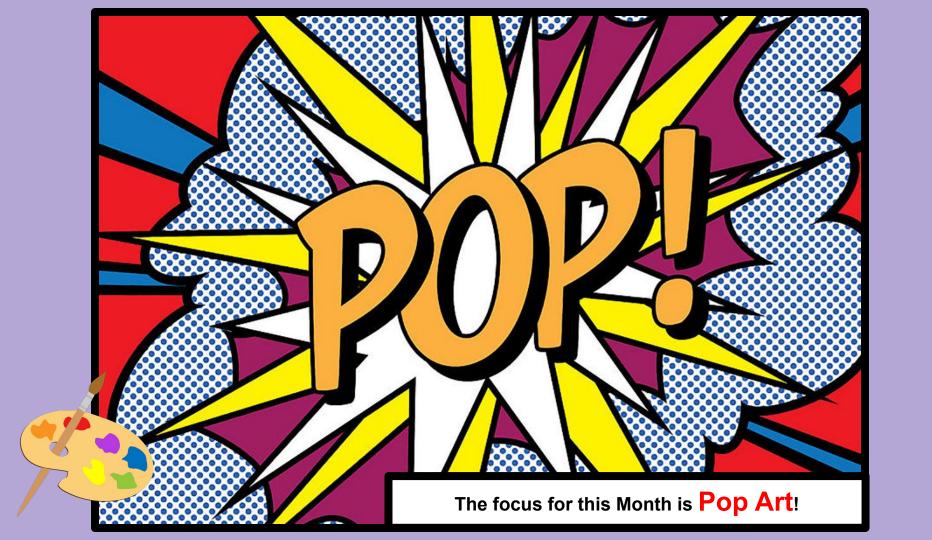
Take risks

Work hard

Shows perseverance







What is Pop Art?

Pop Art began in the 1950s, but became very popular in the 1960s. It started in the United Kingdom, but became a true art movement in New York City with artists like Andy Warhol, Roy Lichtenstein and Jasper Johns.

Pop Art uses images and icons that are popular in the modern world. This includes famous celebrities like movie stars and rock stars, commercial items like soup cans and soft drinks, comic books, and any other items that are popular in the commercial world. There are a number of ways that artists use these items to create art such as repeating the item over and over again, changing the color or texture of the item, and putting different items together to make a picture.



Click here to find out more!



Artist - Andy Warhol

Click here to find out more about him!











Artist - Roy Lichtenstein

Click here to find out more about Roy Lichtenstein







Activity ideas!

DESIGN YOUR OWN SOUP CAN



Andy Warhol Black Bean 1968 Tate

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Activity ideas!



MAKE A SELFIE ARTWORK

Have a go at making your own artwork like Warhol's. You can be the celebrity!

You will need:

- · a smartphone or a digital camera
- a printer
- · 6 coloured pens or pencils
- paper





- 1. TAKE A SELFIE AND PRINT IT OUT SIX TIMES IN BLACK AND WHITE
- 2. ON EACH SELFIE USE JUST TWO COLOURING PENCILS TO COLOUR IN YOUR HAIR, FACE AND EYES
- 3. ONCE EACH SELFIE IS COLOURED IN, CUT IT OUT AND THEN STICK THEM ON A SHEET OF PAPER SIDE BY SIDE



More activity ideas!

You will need:

- A4 white paper or a template sheet
- · A glue stick
- · A hole punch
- · Different coloured paper
- · A pencil
- A black and a selection of brightly coloured felt-tip pens

You could also use small, round, coloured stickers. If you use stickers, you will not need glue.

Instructions:

- 1. Look at some examples of Lichtenstein's work you could use the Internet to find some.
- 2. Choose a picture that inspires you and draw a pencil outline. Alternatively, you could use a template sheet.
- 3. When you are happy with your design, go over the pencil lines with the black felt-tip pen.
 - 4. Decide which parts of your picture are going to be collage and which are going to be drawn. If you look at Lichtenstein's work, he often chose features to pick out in block colour. For example, in this image, the hair and the background are made up of dots but the rest is solid colour.
 5. Use the hole nunch to punch out circles of the coloured.
 - 5. Use the hole punch to punch out circles of the coloured paper that you need.
 - 6. Carefully, glue the circles of coloured paper on to your artwork.
 - 7. Colour any area that you haven't collaged with your felttip pens, adding any extra details that you need to.
 - 8. Admire your finished artwork!





Here are some other ideas on activities you can do for this art topic. You will be rewarded House Points for each task.

| Activities | HP |
|---|----|
| Use a range of mediums and materials to create an original piece of art in the given style. Make it your own! | 5 |
| Create an artist or art study of the art style. Use your imagination and be as creative as possible. Think of different ways you can do this for example, Powerpoint presentations, posters etc | 4 |
| It's QUIZ time! Create a quiz for someone to do. Use your knowledge of the art and come up with 10 questions to test your teacher and friends. | 3 |
| Replicate an art piece from the style you have studied. Have a friend or teacher check it. Does it look like/similar to the original? | 2 |



We are looking forward to seeing all your creative work. Be imaginative.

- the world is your oyster!

The winners will be announced in your well-being session with Mrs Pearce and Mrs Williams. Good luck!

Art has the power to transform, to illuminate, to educate, inspire and motivate.